



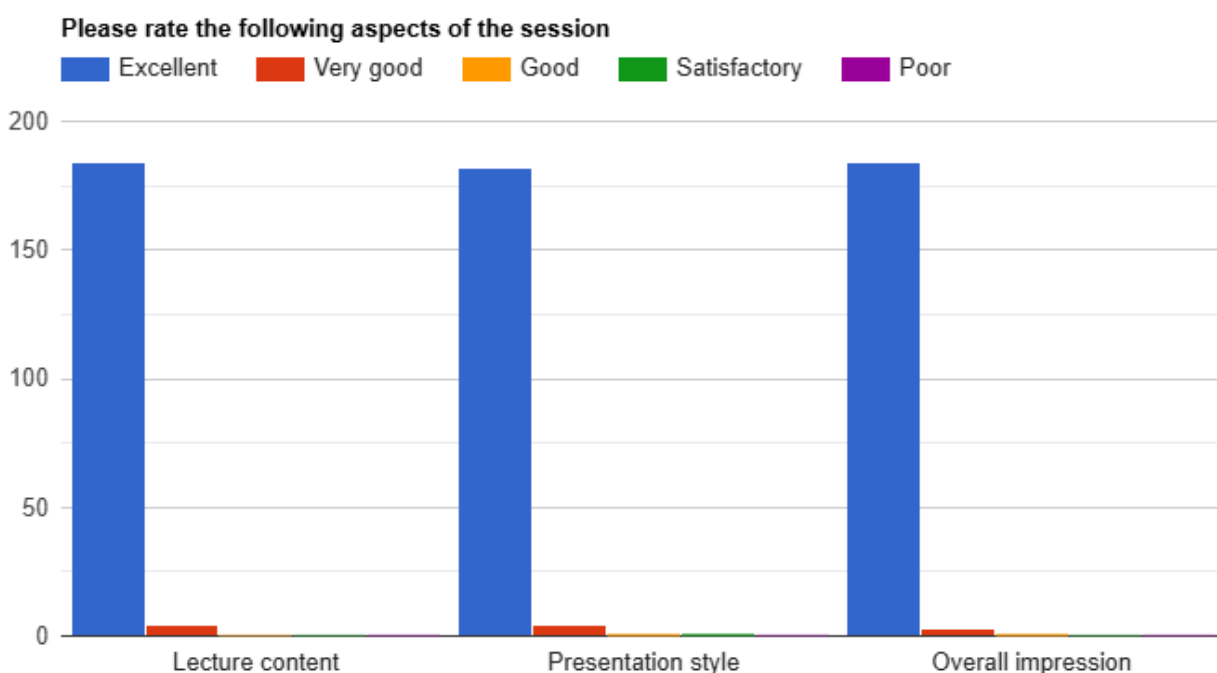
Summary Feedback

ST1 – ST4 Teaching Programme 2025

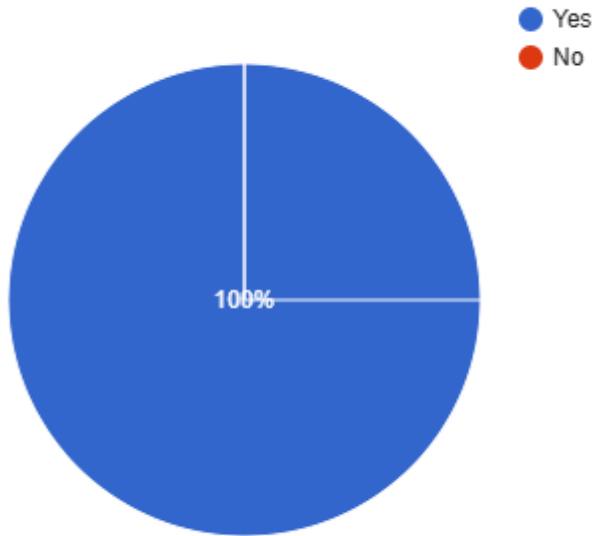
FRCR 2B Practice Viva (Session 89) - DKT Masterclass
From Theory to Practice
How to excel in FRCR Long Cases
(6th February 2025)
Delivered By:
(Sami Khan and Anjali Sujith
with Reham Khalil, Maria Khan & Saneesh Suresh)

Summary Points:

- ST1-ST4 teaching programme 2028 – FRCR 2B Practice Viva Session 89: 2.5 hours teaching time
- Total Attendees: 424 from 35 Countries (Algeria, Argentina, Australia, Bangladesh, Dominica, Egypt, Ghana, India, Indonesia, Iraq, Jordan, Kenya, Kuwait, Libya, Malaysia, Namibia, Nepal, Netherlands, Nigeria, Norway, Oman, Pakistan, Palestine, Qatar, Saudi Arabia, Somalia, South Africa, Sri Lanka, Sudan, Swaziland, Türkiye, UAE, UK, Yemen, Zimbabwe).
- Total feedback received from 188 participants



Did you find it useful
188 responses



Testimonials

- Thank you Dr. Sami Khan. Really, you were able to bridge the gap between theory and practice, and thanks go to the DKT global team to help facilitate a deeper understanding of the topic. It was a very useful exam simulation session. It made the concepts more clear and applicable to self-assessment. We are just lucky to have DKT (Sudan).
- Excellent cases and description. Dr Khan, you are like a GOD of radiology!. Your knowledge just pouring into our young minds is definitely making a difference in the field of radiology. Thank you so much for all your efforts and the team effort (India).
- Being able to scroll through the cases ourselves was BRILLIANT. Felt so much more interactive for everyone and the time spent on each case was shorter, so we got through more cases. Thank you so much (UK).
- Very excellent and the PDF answers were very informative. Thanks a lot for the amazing lectures (Palestine).
- An invaluable lecture—thank you so much, Dr. Khan. You're the best teacher! (UK).
- I really love the effort given into this new format of long case discussion. I look forward to future sessions (Sri Lanka).
- Such a brilliant idea and extraordinarily dedicated teamwork. Hats off to all the team! Highly obliged for such an excellent effort. It's a unique forum in the whole world with innovative and dedicated teaching. Thank you so much, Dr. Khan and his brilliant, hard-working, dedicated team! (Pakistan).
- Everything about it was useful, especially the link and using DICOM format. Also, satisfaction of search prevention points (UK).
- Awesome cases, I liked this new teaching method with our 100% involvement (Oman).

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- Truly a taste of an exam! Wonderful cases that require mind storming (Pakistan).
- The ability to go through cases individually before the candidate responds was useful. Great learning experience. Well-detailed PDF reports that are very useful (Zimbabwe).
- Live session where you are presented with the case and have to think on your feet! (Ghana).
- Great experience being able to have access to DICOM and get hands-on experience. The key words that need to be mentioned on the report are beautifully shared in the PDF. Tips on differentials (Algeria).
- I cannot thank you enough for such a great session! Breathtaking! (Netherlands).
- The content is excellent; this was a useful exercise, and it was good to be able to review the images independently before reviewing them in the session (UK).
- Thank you very much for such amazing teaching. Thank you to the whole team (UAE).
- Excellent teaching session as always (Nigeria).
- That was super excellent; we all had the opportunity to scroll through images and practice. It's an example of exceptional teaching. Thanks a lot, Dr Khan (UK).
- Great initiative & really practical, useful way of e-learning & teaching. Of course, great varieties of exam cases (India).
- Very interesting cases. Very useful (UK).
- Detailed explanations were useful (Nigeria).
- Tremendous effort by Dr. Khan and team. Good cases are explained in a very simple way. Request to conduct more classes like this (Pakistan).
- Great session with great efforts Please make more sessions like this one. Thank you (Egypt).
- Cases, presentation, teaching... everything was useful (UK).
- The new format with live case discussion was useful (India).
- DICOM cases and written feedback were key, with well-summarised points (South Africa).
- Very nice cases sir. Would like to have more long case sessions, which we can scroll and interpret at our own pace (UK).
- Extremely useful session. Great to see how to answer the long cases with written examples. Great cases and teaching around them too (UK).
- The concept of showing the exact exam pattern was useful (Nigeria).
- Multiple findings apart from the acute pathology and other cases with good differentials were useful (Egypt).
- Excellent content and presenter. Dedicated to long cases. Varied cases that demonstrate a lot of useful exam knowledge/technique. Appreciate the PDFs (UK).
- The lecture was incredibly helpful for FRCR 2B long cases; it covered everything from A to Z (UK).
- Attendee could scroll through the cases was most useful. Great cases and discussion (Egypt).
- Excellent idea and excellent execution. Highly appreciable work and effort (Pakistan).
- Very excited and training an excellent session (Saudi Arabia).
- This is the best session of Dr. Khan I have ever attended (UK).
- Unbelievable mind-blowing session...truly grateful to Dr. Khan and team. Would love to have more of these sessions in the future (Pakistan).
- Very good, nice to mix in from time to time alongside the "regular" sessions; thank you for your time and hard work (UK).
- Innovative new method of e-learning. Great initiative (India).

FRCR 2B Practice Viva (Session 89) - DKT Masterclass: From Theory to Practice: How to excel in FRCR Long Cases?

- Great work, sessions like this always; we solve the case ourselves and know our level (Sudan).
- Brilliant session that could not be expressed in words! Wonderful effort by Dr. Khan and his team as always (Pakistan).
- Absolutely fabulous (India).
- GREAT SESSION! Thank you so much! (UK).
- Brilliant session, one of the best I have attended. Thank you so much (UK).
- Excellent teaching session. Just amazing (UAE).
- Valuable points were useful (UK).
- Very useful tips for long cases (Pakistan).
- Great source of revision (UK).
- Very good detailed exam explanation (UAE).
- Excellent explanation of 2B exam pattern (UK).
- Not every case needs a differential; it was most useful (Pakistan).
- Very valuable presentation. Much-needed tips for the exam (UAE).
- All of it was very useful & highly valuable (Egypt).
- Really good practice (UK).
- Long case tips were useful (Malaysia).
- Complete detailed description was useful (Pakistan).
- Presentation style was useful (UK).
- The cases and ability to scroll on our laptop were useful (UK).
- Perfect (UK).
- Nice set of cases (India).
- Excellent session (Pakistan).
- Case reporting experience was useful (Egypt).
- Effective case practice (UK).
- Interesting and complex cases to challenge the candidates (UK).
- Dr. Khan explanation was useful (Egypt).
- DICOM cases were useful (Sudan).
- All are useful (UAE).
- It was perfect (UAE).
- Good tips for long case exams (Egypt).
- Simulation of the exam scenario and scrollable cases was useful (Pakistan).
- Long case discussions were useful (Pakistan).
- Brilliant lecture (UK).
- Relatability & teaching were useful!! (India).
- Longs cases shown and discussed as in the actual exam, which was most useful (Pakistan).
- The corrections and discussion were useful (UK).
- Wonderful as usual (Libya).
- Long case elaboration was useful (Pakistan).
- DICOM files and PDFs were useful (India).
- Excellent lesson for long cases (Türkiye)
- Excellent new addition of this type of teaching (India).
- Extremely good method of long case teaching (Saudi Arabia).
- Interesting cases (UK).

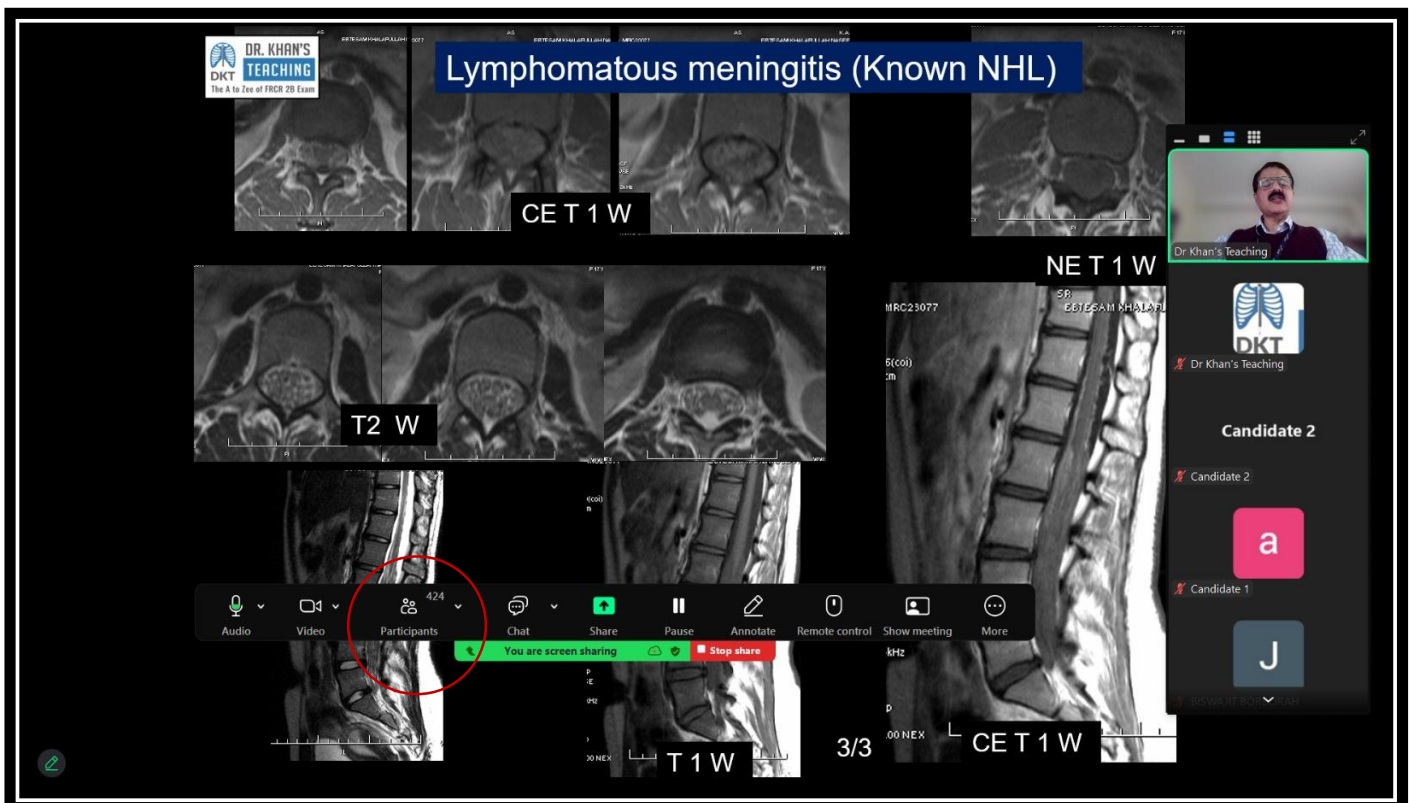
FRCR 2B Practice Viva (Session 89) - DKT Masterclass: From Theory to Practice: How to excel in FRCR Long Cases?

- Excellent session for long cases (Saudi Arabia).
- It's great (Pakistan).
- Very interesting session (Sudan).
- Explained meticulously (Pakistan).
- The pacs bin to see images and share the PDF format of findings was useful (Pakistan).
- Long case interpretation skills were useful (Pakistan).
- All aspects are extremely valuable (Pakistan).
- Cases were really good (India).
- Variability of cases and exam-like presentations was useful (Egypt).
- Discussion and chance for all to write down their answers was useful (Qatar).
- Good lecture for long cases (UK).
- The idea of a case test and then discussion was great (Pakistan).
- Excellent engagement and learning (Malaysia).
- Solution and final description were useful. Cases were also interesting (Pakistan).
- The way of the session was useful (Iraq).
- Very nice work (Sudan).
- Excellent cases and discussion (UAE).
- Time to view the cases by ourselves was useful (Egypt).
- Variety of cases and Sir Sami Khan's teachings were useful (Pakistan).
- The whole session was extremely valuable, but particularly the provided explanation and PDFs (UK).
- PACS cases and the opportunity for all to review and practice were most useful (UK).
- Extremely beneficial... hope to repeat (Egypt).
- The DICOM format and teaching style of Dr. Khan was most useful (UAE).
- Amazing session (Iraq).
- Improve my understanding (Indonesia).
- I love this new method (UK).
- Would be better if one session per month can be done like this (Pakistan).
- Too good to be true!!!! (Pakistan).
- Thank you to the presenter and team (UK).
- Thank you to the entire team for guiding us. May Allah bless you, sir (UK).
- Excellent session (UAE).
- Thank you so much, sir, for great, insightful instruction for long cases (Egypt).
- Very informative (Sudan).
- Great session (Iraq).
- Awesome as usual (UAE).
- Excellent and informative (UK).
- Amazing dedication! (India).
- Excellent, very useful (India).
- Very good effort (Pakistan).
- Fantastic (UK).
- Good teaching (Iraq).
- Very practical way of getting ready for the exam (UK).
- Perfect as usual, Dr. Khan (Sudan).

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- Thank you Dr Khan and team (UAE).
- Excellent learning opportunity (Pakistan).
- Thank you for organising! (UK).
- Wonderful session (Pakistan).
- Very unique and unusual way of teaching (Sudan).
- Brilliant. Please do more (UK).
- Wonderful session (Egypt).
- Excellent sessions really grateful (Pakistan).
- Excellent. We want more!!! (Ghana).
- Excellent innovative way of teaching (Algeria).
- More of these sessions would be highly appreciated. Perhaps more time per case would be helpful just to allow time to load the images, otherwise after loading only got 1-2 mins to go through all of them (UK).

It's the first time running this format so there will be teething problems. Only the PACs bin cases worked for me and I was using a desktop computer on Windows with the chrome browser. PACs bin works really well for me because I have a very good internet connection. I think some viewers struggled with how long it took for the cases to load in PACS bin however. Maybe for the candidates themselves they could be given the links before so they can preload the examinations and not stress about that (UK).



DR. KHAN'S DKT TEACHING
The A to Zee of FRCR 2B Exam

TIP 12

Practice Typing : Practice Under Pressure

- Practice under exam conditions
- Fast typing can cause fatigue; practice helps
- Try reporting 3 CT scans in 30 minutes while typing the reports

Zoom Meeting Controls: Audio, Video, Participants (411), Chat (30), Share, Pause, Annotate, Remote control, Show meeting, More. Status: You are screen sharing, Stop share.

Participant List: Dr Khan's Teaching, Salwa Abualatta (a), Candidate 1, Shilpashri Gowd... (I), Shilpashri Gowdalah.

DR. KHAN'S DKT TEACHING
The A to Zee of FRCR 2B Exam

Case 2

00:00:00

Clinical history
34-year male patient.
Complaints of acute back pain with bilateral lower limb sensory and motor paresis and loss of anal tone and bladder dysfunction . Fever and raised inflammatory markers

Zoom Meeting Controls: Audio, Video, Participants (417), Chat, Share, Pause, Annotate, Remote control, Show meeting, More. Status: You are screen sharing, Stop share.

Participant List: Dr Khan's Teaching (DKT logo), Candidate 2 (a), Candidate 1 (J).

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